

# Greetings from Block.Ed project updates!

Upskilling Empowering Adult Learners through  
Microcredential Blockchain Integration!

## **Piloting in Action: “Designing micro-credential compatible e-learning courses”**

The Block.Ed project has officially entered its piloting phase. The course: “Block.Ed: Designing micro-credential compatible e-learning courses” is being tested by adult trainers, instructional designers and facilitators. Their feedback will be valuable to improve the platform.

### **What participants are learning:**

- Designing short learning programmes (SLPs)
- Applying European standards for micro-credentials
- Referencing learning outcomes to ESCO
- Aligning with National Qualifications Frameworks (NQF)
- Issuing credentials according to the European Learning Model v.3 (ELM v.3)

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## **Our Upcoming National Events**

**May 2026 - June 2026**

-  **Italy**
-  **Slovakia**
-  **Greece**

### **What will we do?**

- Present the Block.Ed platform
- Showcase the research, methodology and innovation behind the project

## New piloting phase: implementing use cases on National priorities

We are testing three innovative micro-credentials designed to support real-world skills in:

- **digital**
- **sustainability**
- **inclusiveness & diversity**

Participants will take part in short, interactive learning experiences, working with practical tools, real-life scenarios and hands-on activities.

Your feedback will play a key role in refining these courses and ensuring they truly meet the needs of professionals and adult learners across Europe.

👉 **Don't miss this opportunity and join the piloting now!**

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## What you missed

### Project Highlights

- Development of a **Guide for Designing Micro-credentials**
- Creation of a pedagogical and **validation framework**
- Launch of the **Block.Ed platform**
- Active stakeholder engagement through **webinars and events**
- Our Paper: “**Secure Microcredential Management through Blockchain: The Block.Ed Project**”

[Download the Guide & the Framework](#)

[Click here and read more about the paper](#)



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